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| Quick Guidelines for GEC Assessment ReportsCycle: 2023-2024 |
| **Important Updates** |

* The **due date** for all 2023-2024 assessment reports is **September 1, 2024**. All data and supplemental documentation must be entered into Weave by this date. Additionally, the status of the report must be set as “Complete” on Weave.

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| GEC Assessment Plan and Report Guidelines |
| **Assessment Plan Guidelines** |

The following components are required for a complete GEC plan:

1. **GEC Description**:
	* A brief description of the GEC course and [GEC category](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.usm.edu%2Finstitutional-effectiveness%2Fgec-outcomes.docx&wdOrigin=BROWSELINK).
	* Include the official course description from the [bulletin](https://catalog.usm.edu/preview_program.php?catoid=28&poid=14024).
	* Include the typical location, mode of delivery, and semesters the course is offered.
	* Include the typical/estimate enrollment for the course.
2. **GEC Outcomes:**
	* Includes [assigned GEC outcomes.](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.usm.edu%2Finstitutional-effectiveness%2Fgec-outcomes.docx&wdOrigin=BROWSELINK)
3. **Measures and Targets**:
	* Each GEC outcome must be assessed by 1 measure; the measures must be direct.
	* Each measure should have at least one target.

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| **Assessment Report Guidelines** |

All GEC Courses must be assessed annually. The following components are required for a complete annual assessment report:

1. **Findings**:
	* Findings must be reported separately by site/mode of delivery and include all sites and/or modes.
	* Sample size must be included.
	* If sampling is used, a detailed description of the sampling method must be included.
	* Indicate whether the findings are from the whole academic year or just a single semester.
	* After the findings have been entered, change the target status to “met” or “not met.”
	* There are limited character spaces in the findings field. If additional room is needed, please continue in the analysis of findings field.
2. **Analysis of Findings**:
	* The results are analyzed to determine whether or not student learning has been achieved and provide direction for continuous improvement.
	* GEC Course Coordinators are encouraged to review the new *Analysis of Findings Examples* *22-23* document which provides examples of strong Analysis of Findings gathered from 2022-2023 Weave Reports.
3. **Action Plans**:
	* A new action plan is required at least every other year and if a target is not met.
	* Action plans are developed in Weave or described in detail in the *Annual Course and Action Plan Analysis* document.
	* Action plans may be specific to individual student learning outcomes or course-level action plans.
	* Set SMART action plans: Specific, Measurable, Attainable, Relevant, and Time-bound.
4. **Analysis Document**:
	* All sections of the document must be completed.
	* The document must be uploaded as a project attachment in Weave.
	* Action Plans Found in the Weave Report: list any action plans that were included in the Weave report.
	* Additional Action Plans related to Outcomes/Course Curriculum: list any additional action plans that were not included in the Weave report.
	* Action Plans Completed this Cycle: list any action plans that were completed in AY 2023-2024.
	* Closing the Loop Narrative: a reflection on completed action plans.
	* Section Offerings and Enrollment: provides an analysis of the section offerings and enrollment data for the year; analyzes the enrollment ratio for the course offerings.
	* Course Completion and Persistence: provides the course completion and persistence data found in the HelioCampus document; provides an analysis of this data.
	* Course Analysis: an overview of strengths/weakness of the course; provides any additional context to the course.
	* GEC Writing Requirement: provides an explanation of how the course meets the writing requirement; includes the word or page count of assignments.
	* Sample Syllabi and Writing Assignments: lists the sections the attached example assignments and syllabi are from.

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| Resources |

If you have any questions regarding the assessment plan and guidelines or Weave, please contact Claire Blackwell (Claire.Blackwell@usm.edu), the Institutional Assessment Coordinator. Additionally, [the Office of Institutional Effectiveness website](https://www.usm.edu/institutional-effectiveness/index.php) contains resources regarding GEC assessment, navigating weave, and SACSCOC requirements.

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| **Best Practices / Tips** |

* Enter data into Weave after each semester; do not wait until close to the due date to enter all data.
* Discuss the assessment report with other members of your school. Let faculty know the results of the report and the identified areas for improvement.
* Have a variety of measures. Use multiple assignments instead of one or two to measure all outcomes.
* See the course’s previous review for feedback on specific areas for improving the report.
* Review the examples of strong assessment components found in the *Resources* section of the [Academic Assessment page](https://www.usm.edu/institutional-effectiveness/academicassessment.php) of the IE website.
* To ensure Weave information is not lost, have all data/Weave information saved as a Word document (prior to entering it into Weave) and ensure there is a strong connection to the internet when working in Weave.

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| **Reviewing and Submitting the Report** |

* Proofread the report; check for grammatical errors, spelling errors, and typos. Remove any “empty/blank” sections that are not used.
* Use the compliance rubric to ensure all parts of the report are complete.
* Determine if the report supports SACSCOC Standard 8.2.b:
	+ Does the report provide evidence of…
		- Identifying Student Learning Outcomes
		- Assessing the achievement of Student Learning Outcomes
		- Seeking improvement based on analysis of the results
* Have the school director and/or dean review the report, if applicable.
* Change the status of the project to “Complete” in Weave.
* Celebrate!

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| ***Thank you for your efforts and commitment to continuous improvement!*** |