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| **Annual GEC Course and Action Plan Analysis** 2023-2024 |
| **GEC Course:** |
| **Action Plans Found in the Weave Report** |

*List any action plans included in the Weave Report. Update in progress action plans.*

Click or tap here to enter text.

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| **Additional Action Plans related to Outcomes/Curriculum** |

*List any additional action plans related to GEC Outcomes or course curriculum. Update in progress action plans.*

Click or tap here to enter text.

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| **Action Plans Completed in this Cycle** |

*List any action plans that were completed during this assessment cycle (AY 2023-2024). Mark Finished or Discontinued.*

Click or tap here to enter text.

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| **Closing the Loop Narrative** |

*Summarize the results of any action plans that were completed during this assessment cycle (AY 2023-2024). Provide evidence of improvement (i.e., success) based on an analysis of the results. Action plans that did not achieve their intended results should also be summarized here. This includes action plans tied to outcomes and to the overall course.*

Click or tap here to enter text.

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| **Section Offerings and Enrollment Narrative** |

*Using the information provided in the HelioCampus document, provide a narrative related to section offerings and enrollment. Please analyze the enrollment ratio for the course.*

Click or tap here to enter text.

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| **Course Completion and Persistence** |

*Complete the following tables with data provided in the HelioCampus document.*

**Fall 2023-2024 Course Persistence to Spring 2023-2024**

|  |  |
| --- | --- |
| C or better |  |
| Headcount | % of total Headcount | Persistence Headcount | % Persisted to Spring |
|  |  |  |  |
| Less than C |
| Headcount | % of total Headcount | Persistence Headcount | % Persisted to Spring |
|  |  |  |  |
| Withdrew |
| Headcount | % of total Headcount | Persistence Headcount | % Persisted to Spring |
|  |  |  |  |
| Total |  |
| Headcount | -- | PersistedHeadcount | % Persisted to Spring |  |
|  |  |  |  |  |

**Narrative related to course completion rates with persistence to spring.**

*Analyze course completion rates and persistence. Provide context to an outside reviewer. Describe any course-specific initiatives designed to strengthen these rates.*

Click or tap here to enter text.

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| **Course Analysis** |

*Provide course-level analysis. Highlight any strengths and/or weaknesses observed during the current assessment year (i.e., what worked and what needs continued attention). Provide context to an outside reviewer.*

Click or tap here to enter text.

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| **GEC Writing Requirement**  |

*In this field, give a brief summary of how the course meets the 2500-word writing assignment requirement. For example, explain if this takes place in a series of lab reports with each report including a minimum of X number of words or if the writing requirement is met through three short papers of X words each based on reviews of concerts, etc.*

Click or tap here to enter text.

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| **Sample Syllabi and Writing Assignments** |

*A sample syllabus and writing assignment from each type of section offering is required. Please list all the sections represented in the sample.*

Click or tap here to enter text.